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Newsletter - April 2026

Dear Reader, welcome to our newsletter!

We are happy to share with you the latest updates from our journey to transform informatics education. In this edition, you'll find:

- Insights from Learning Analytics in Europe
- A sneak peek at what is coming next
- Our latest blog articles

Interested in staying in touch with us for future news and activities?
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Learning Analytics in Europe



Across Europe, learning analytics is increasingly seen not merely as a technological tool, but as a strategic mechanism that enables students, teachers, institutions, and policymakers to act on accurate, ethically managed data. Although levels of maturity vary, the overall direction is clear: education systems are moving from fragmented pilot projects towards sustained, data-informed practice, positioning learning analytics as both a driver of innovation and a foundation for transparent, equitable, and evidence-based education.

However, implementation remains uneven. Some countries have developed mature, research-driven ecosystems supported by robust ethical and technical frameworks, while others are still in early adoption stages, often constrained by fragmented policies and uneven infrastructure.

What's next?

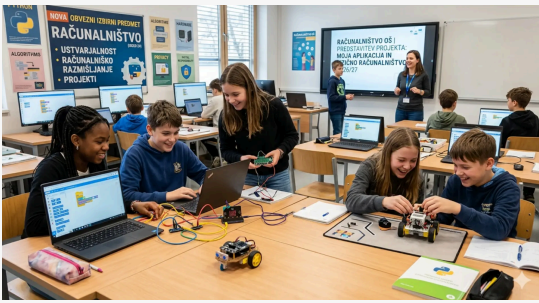


Our piloting phase is still in full swing, with teaching and learning materials being tested in classrooms across partner countries. Each session brings valuable feedback from teachers and students, helping us refine our approach and ensure it truly works in everyday teaching.

At the same time, we are creating more opportunities for exchange and learning within our community. Our partners from the University of Turku are organising an online workshop on learning analytics, exploring how data can better support teaching and learning in informatics. In parallel, the University of Ljubljana is leading an online workshop focused on informal professional development for teachers — looking at practical training opportunities, upskilling pathways, and ways teachers can continuously develop their competences in informatics.

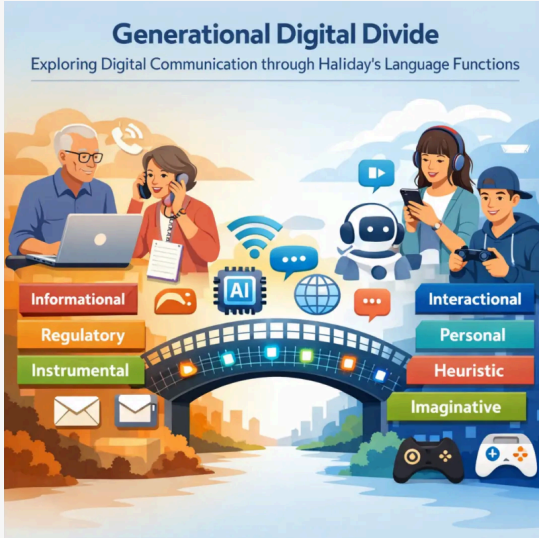
Together, these activities are helping us build not just resources, but a stronger, more connected community of educators ready to shape the future of digital education.

Latest news



A new milestone for Slovenian education: Computer Science as a new compulsory elective subject

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Generational Digital Divide: Exploring Digital Communication through Halliday's Language Functions

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Meet our partners



Our project consortium consists of 15 organisations including universities, teacher training centers, primary and secondary schools, NGOs, and a public body from Belgium, Bulgaria, Croatia, Cyprus, Finland, Greece, Italy, Lithuania, Portugal, Slovenia, and Spain.

[Read more about our partners](#)

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**Co-funded by
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